

Internship Admissions, Support, and Initial Placement Data

Internship Program Admissions

Date Program Tables updated August 30, 2018

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:

Applicants must meet the following prerequisites to be considered for our program:

1. Doctoral student in clinical or counseling psychology program accredited by the American Psychological Association (APA) or the Canadian Psychological Association (CPA)
2. Approval for internship status by graduate program training director
3. A minimum of 300 combined direct intervention and direct assessment hours of supervised graduate level pre-internship practicum experience. Cumulative hours on the AAPI contribute to assessing strength of an applicant as well as experience in the practicum setting working with underserved populations, American Indians, and/or training in a community health setting, and/or training in trauma. The quality and setting of the practicum is more heavily considered than just the accumulation of hours alone.
4. U.S. citizenship
5. Matched interns are subject to fingerprinting, background checks, and urine drug screens. Match result and selection decisions are contingent on passing these screens.
6. Completion of required coursework, supervised practica, comprehensive examinations, and good standing within one's educational program are prerequisites for application.

Selection Process:

After an application has been received, the Training Director and training team reviews the applicant's file to determine the level of fit with the training program's model, objectives and opportunities. The selected applicants will be invited for an interview; an in-person interview is strongly preferred. If an applicant is not selected to interview, s/he will be notified in writing. Interview dates are selected in December and January. The interview will last for up to two hours, the first hour with the Training Director and training team. The second hour, the applicant will be offered a tour of the site and time to ask questions of the current interns. The information discussed at the meeting with the current interns does not have any bearing on the selection process. After all of the selected applicants have been interviewed, the ratings by the interview committee will be averaged. From these averages, a list will be compiled in rank order for the APPIC match. Completion of dissertation proposal is recommended. Applicants who have a knowledge base and understanding of Native American values and commitment to working with this population are given higher preference in order to meet client needs and to help in decreasing health disparities among this group. This is also kept in mind in hopes that it will promote growth among American Indian psychologists in the field to aid in meeting the needs of American Indians as well as increase diversity within the field. An affirmative perspective is taken in application review and in interview selection of American Indian applicants and other underrepresented group members and are discussed thoroughly among selection committee members. It is the policy of IHB to provide equal educational opportunity to persons without regard to actual or perceived race, color, religion, gender, national origin or ancestry, age, disability, veteran status, sexual orientation, marital status, or any other basis protected by federal, state or local law. Intern applicants from university-based programs and free-standing programs are considered. Candidates from many different kinds of programs and theoretical orientations, from different geographic areas, and of different ages are considered. Personal characteristics of humility, ability to deal with ambiguity, and ability to maintain self-care are strongly considered when assessing goodness-of-fit, sense of humor.

Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many: 2080

Total Direct Contact Intervention Hours No Yes Amount: 300 overall assessment & Intervention hrs
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Describe any other required minimum criteria used to screen applicants:

The program does not have addition screening criteria.

Financial and Other Benefit Support for Upcoming Training Year*

Annual Stipend/Salary for Full-time Interns	26,520	
Annual Stipend/Salary for Half-time Interns	N/A	
Program provides access to medical insurance for intern?	<input checked="" type="checkbox"/> Yes	No
If access to medical insurance is provided:		
Trainee contribution to cost required?	<input checked="" type="checkbox"/> Yes	No
Coverage of family member(s) available?	<input checked="" type="checkbox"/> Yes	No
Coverage of legally married partner available?	<input checked="" type="checkbox"/> Yes	No
Coverage of domestic partner available?	<input checked="" type="checkbox"/> Yes	No
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	111.96	
Hours of Annual Paid Sick Leave	111.96	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	<input checked="" type="checkbox"/> Yes	No
<p>Other Benefits (please describe): Trainees are entitled to 8 federal holidays/associated observed days, two floating personal holidays, and earn sick leave and vacation days at a rate of four hours of each per two-week pay period. Trainees may also receive dental insurance (contribute to cost). Additional leave may be approved for attendance at conferences and workshops or other continuing education activities. Tuition funding is available for trainees to attend conferences. The equivalent of malpractice insurance is also provided.</p>		
*Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table		

Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

	2014-2017	
Total # of interns who were in the 3 cohorts	6	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	1	
	PD	EP
Community mental health center	3	0
Federally qualified health center	0	0
Independent primary care facility/clinic	0	0
University counseling center	0	0
Veterans Affairs medical center	1	0
Military health center	0	0
Academic health center	0	0
Other medical center or hospital	0	0
Psychiatric hospital	0	0
Academic university/department	1	0
Community college or other teaching setting	0	0
Independent research institution	0	0
Correctional facility	0	0
School district/system	0	0
Independent practice setting	0	0
Not currently employed	0	0
Changed to another field	0	0
Other	0	1
Unknown	0	0
<p>Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.</p>		